

# ELEMENTARY NEWS

## October 2021

Notes and News for grades 3rd through 5th





# Cougar News

October 11, 2021

Weekly updates and events!



**OUR NEXT MOBILE MARKET WILL BE ON TUESDAY,  
OCTOBER 26TH AT 1:00 PM.**

***Students will have an early release on at 12  
noon on Thursday, Oct 28th for Parent/Teacher  
Conferences.***

Picture Retake Day and PK Picture Day is  
November 8th.

Spooky Grams will go on sale on Monday, October 25th! Spooky Grams are papers with small toys attached that kids can buy for their friends and have them delivered to their classrooms. Each Spooky Gram is \$0.50 while supplies last!

**Friday, October 22nd will be our next Art Cart Day! Students may bring in \$5.00 or less to spend on fun school supplies!**

## **Adult Education Event, 10/21/21 - TOOLS for POSITIVE BEHAVIOR**

Please join the **adult educational event** on **October 21, 2021**, during the **Kingston K-14 Virtual Family Literacy Night**. A link on the K-14 website will be provided so adult family members can get information about **P.B.I.S. - Positive Behavior Intervention Support**. At Kingston K-14, **P.B.I.S.** teaches behavioral expectations and reinforces positive behavior.

K-14 School Counselor, Mrs. Stacy King, presents the role **P.B.I.S.** plays for Kingston students and teachers and how parents can partner in support of **P.B.I.S.** at home. Mrs. King's Google Slide presentation will be linked on the Kingston K-14 website for learning practical ways to encourage kids to behave appropriately both in and out of the school setting.

## School Menus for the week of October 11, 2021

Kingston Primary/Elementary Cafeteria has a food bar. Each day at breakfast, students will get a main entree and a choice of 2 fruits. Each day at lunch, students will get a main entree and their choice of fruits and vegetables.

Monday	Breakfast	Mini bagels or grab & go breakfast
	Lunch	Beef taco or turkey & cheese deli sandwich
Tuesday	Breakfast	Sausage & cheese biscuit or grab & go breakfast
	Lunch	Sloppy Joe or bosco stick with marinara
Wednesday	Breakfast	Breakfast on a stick or grab & go breakfast
	Lunch	Chicken tenderloin with mac n cheese or italian deli sandwich
Thursday	Breakfast	Apple muffin bar or grab & go breakfast
	Lunch	Mostaccioli or nacho's grab & go
Friday	Breakfast	Pancakes or grab & go breakfast
	Lunch	Cheese pizza or PB&J uncrustable

### "LIGHTS ON" After-School Event: October 25-28, 2021

#### Cougar College AfterSchool celebrates *Lights On* Afterschool National Event!

- **10/25 - 10/27, Monday to Wednesday - Rally for Program Funding with LIGHT BULB ART:** students will color and write messages on light-bulb drawings to send as "THANK-YOU" notes to our Missouri State Representatives along with a cover letter asking for continued support for after school program funding. Students may design and color their own light bulb art if desired.
- **10/25, Monday: K-14 NURSE Chris will teach Cougar College students how to see germs and protect against getting sick from germs. Students will do hands-on activities to learn about eliminating germs and staying healthy! Information** about influenza, germs, and other health-related resources **will be sent home** with students **for adult family members.**
- **Family Needs Survey:** Nurse Chris Conway will offer Adult Education based on a survey given to parents at the beginning of the school year.
- **10/28/21, Thursday; Adult Education Event at Parent-Teacher Conferences - K-14 Nurse Chris Conway Presents- Nurse Chris will answer questions and present information to parents, guardians, & adult family members of Cougar College students about influenza, germs, and other health-related community resources.**

### Third Grade Objectives

**Reading: Story: My Rows and Piles of Coins** Students will identify the author's purpose, use story structure to aid in comprehension, use prefixes and suffixes to identify unknown words, and use appropriate phrasing with punctuation clues.

**Writing:** Students will produce simple, compound, and complex sentences.

**Math:** Students will add with expanded algorithms, add with three digit numbers, and draw a picture when problem solving.

**Science/Social Studies:** Students will investigate various cultures from the story **My Rows and Piles of Coins.**

**Spelling:** Students will correctly spell words with the vowel diphthongs *ou*, *ow*, *oi*, and *oy*.

proud	shower	hour	amount	voyage
choice	avoid	thousand	prowl	employ
bounce	poison	annoy	appoint	broil
however	mountain	coward	turmoil	chowder

## Fourth Grade Objectives

**Reading:** Students will review reading skills such as author's purpose and main idea.

**Writing:** Students will learning about compound sentences.

**Math:** Students will continue learning about addition and subtraction.

**Social Studies:** Students will be learning about the Constitution.

**Spelling:**

beast	believe	cheap	chief	fresh
west	speed	steep	kept	least
steam	eager	reason	gleam	pretend
member	freedom	shelf	speck	read

## Fifth Grade Objectives

**Reading:** Students will read **Hold the Flag High** and be able to sequence events in any story. Students will be able to identify the parts of a book such as: cover, title page, copyright page, table of contents, chapter titles, captions, section heads, glossary, and index.

**Writing:** Students will be able to identify the key features and create an informal letter. Students will also be able to identify possessive nouns.

**Math:** Students will multiply by 1 digit, 2 digits, and learn to multiply greater numbers..

**Science:** Students will learn about plant life cycles and animal life cycles.

**Social Studies:** Students will learn about people who guided our building of a government after successfully gaining independence.

**Spelling:** Students will be tested over the following spelling words on Thursday, October 14th.

stuffs	ourselves	pants	scissors	loaves
volcanoes	chiefs	buffaloes	flamingos	beliefs
echoes	shelves	quizzes	sheriffs	dominoes
thieves	measles	avocados	chefs	pianos

## October Model Guidance:

October: Students will identify the meaning of RESPECT and what it looks like at home, school, and in the community.

Students will celebrate *Red Ribbon Week* while learning about keeping our bodies healthy and safe.

## **Mrs. Dicus' Resource Room**

### **4th Grade: Story: Banks of Plum Creek**

**Reading:** Students will be able to compare and contrast two texts.

**Writing:** Students will write a 5 word sentence using correct grammar rules. Students will write to inform.

**Spelling:** Students will spell words with long E and O.

**Math:** Students will be able to continue a pattern following the correct math rule. Students will multiply two by one digit numbers with and without regrouping.

### **5th Grade: Story: Island of Blue Dolphins**

**Reading:** Students will be able to compare and contrast two texts.

**Writing:** Students will write a paragraph following grammar rules. Students will write to inform.

**Spelling:** Students will spell words with long A, long E, and long O sounds.

**Math:** Students will be able to continue patterns with decimals.

## **Mrs. Russell's Resource Room**

### **1st Grade: Story: The Big Top**

**Spelling:** Students will learn sight words (are, they, that, and two).

**Reading:** Students will learn simple sentences.

**Math:** Students will learn about patterns for number to 10.

### **2nd Grade: Story: Henry and Mudge**

**Spelling:** Students will learn about words with consonant blends.

**Reading:** Students will learn about predicates of sentences.

**Math:** Students will learn about adding doubles.

### **3rd Grade: Story: Kumak's Fish**

**Spelling:** Students will learn about base words and endings.

**Reading:** Students will learn about sequencing, declarative and interrogative sentences.

**Math:** Students will learn about addition with 2 digit numbers.

The school nurse will be conducting hearing/vision screenings and height/weight on students with parent permission during the month of September/October for grades K, 1st, 2nd, and 5th. If you do not want your student to participate please inform the nurse immediately.