

ELEMENTARY NEWS

April 2024

Notes and News for grades 3rd through 5th





Cougar News

April 15, 2024
Weekly updates and events!



Art Cart will be available on Friday, April 19th!!

MAP SPIRIT DAYS

Monday, April 22nd
“Double Check Your Work & Re-Read”
 Dress like a double (twin)

Friday, April 26th
“The Happiest Place on Earth - Stay Positive”
 Dress as Your Favorite Disney Character

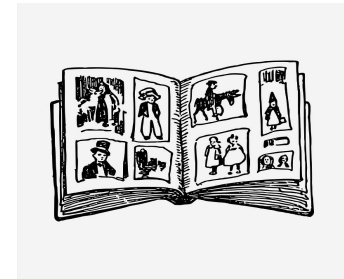
Monday, April 29th
“Get a Good Night Sleep”
 Wear Pajamas

Friday, May 3rd
“Highlight Important Words”
 Wear Neon

Monday, May 6th
“Be on time and prepared”
 Dress from the past or the future

Friday, May 10th
We are Proud of our Cougars!
 Wear School Gear

Don't Miss Out!
Yearbooks are on Sale NOW!
 Purchase price is \$17. All orders need to be placed online at:
WagnerPortraitGroup.com/yearbooks
Deadline to order is:5/1/2024



- APRIL**
 20 - Fun Run
 23/24 - Girl Scouts Meetings
- MAY**
 1 - Yearbook (for 2023-24 sy) orders are due
 5 - K-14 School Day at the Ballpark
 6 - Kindergarten Graduation @ 6pm
 9 - High School Graduation
 16 - Pre-school's last day of school
 17 - Last day of school; dismissal at 12:15 pm

Summer School will start on Tuesday, May 21st and will end on Wednesday, June 19th. Summer School will end at 2:30 p.m. Information was sent home last week!

School Menus for the week of April 15, 2024

Tuesday	Breakfast	Biscuit n gravy or grab & go breakfast
	Lunch	Pig in a blanket or build your own pepperoni pizza
Wednesday	Breakfast	Breakfast or grab and go breakfast
	Lunch	Popcorn chicken or Italian deli sandwich
Thursday	Breakfast	Cinnamon roll or grab & go breakfast
	Lunch	Spaghetti or turkey & cheddar deli sandwich
Friday	Breakfast	Scrambled eggs or grab & go breakfast
	Lunch	Meatball sub & PB&J uncrustable
Monday	Breakfast	Mini cake donuts or grab & go breakfast
	Lunch	Pulled pork totchos or nachos with cheese & salsa

Second Grade Objectives

Reading: Students will be able to identify plot and theme.

Writing: Students will use adverbs that tell when and where.

Math: Students will practice measurement skills to generate measurement data which they will display in a line plot. Students will create and interpret bar graphs and picture graphs.

Spelling: Students will be able to spell and read regularly spelled two syllable words with long vowels.

downstairs	football	cowboy	houseboat	railroad
rainbow	boyhood	oatmeal	soybean	roadway
outplay	daydream			

Third Grade Objectives

Reading: Students will review generalizations, general statements, plot and theme, and words with prefixes im- and in-. Students will use context clues to identify the meaning of unknown words, and students will infer to aid in comprehension.

Writing: Students will correctly use quotation marks in dialogue and parentheses to add meaning to text.

Math: Students will find the perimeter of different polygons. Students will understand the relationship of shapes with the same perimeter and different areas

Science/Social Studies: Students will continue to explore cultures. Students will read, write, and talk about how urban life compares to rural life.

Spelling: Students will spell related words: words that are spelled the same but pronounced differently.

cloth	clothes	nature	natural	able
ability	mean	meant	deal	dealt
please	pleasant	sign	signal	signature
equal	equation	equator	major	majority

Fourth Grade Objectives

Reading: Students will learn about reading graphic sources.

Math: Students will be reviewing math topics.

Spelling: Students will test on Thursday, April 18th.

curfew	cruel	confuse	cruise	calorie
balcony	trolley	prairie	throat	croak
shallow	flown	weigh	height	freight
sleigh	accident	method	custom	intend

Fifth Grade Objectives

Reading: Students are preparing for the MAP test with various reviewed skills.

Writing: Students will continue working on their persuasive papers and presentations. Students will be able to identify and use conjunctions and commas in their writing.

Math: Students will be able to classify two dimensional figures based on their attributes.

Science: Students will learn about heat, light, sound, electricity, and magnetism.

Social Studies: Students will be using primary source documents to gain insight of personal accounts during the Civil War. War is complex and touches people in different ways. Students will be exploring how events in April 1865 challenged every American and how we can learn from them today.

Spelling: Students will be tested over the following spelling words on Thursday, April 18th.

dictionary	prediction	audience	decimal	jurisdiction
territory	December	decathlon	auditorium	contradict

April Cougar Connections: Students will identify the character trait: PATIENCE. Patience is being able to wait for something while having a positive attitude and without getting upset.

(3-5) MAP Testing is right around the corner! Most students in grades 3-5 will begin testing the week of April 22nd. (If your student is testing earlier, their teacher will contact you.) If you'd like to donate snacks for the students to enjoy while testing or as a reward after testing, please send them to the elementary office before April 12th. Hard candies, chocolate, fruit snacks, crackers, breakfast/granola bars, and cereal are some great options. (no gum, please)

(3-5) SEL: Students will identify and apply study skills and test-taking strategies to improve academic achievement.

Mrs. Blair's Resource Rooms

3rd Grade

Writing: Students will begin MAP testing on Monday, April 15th. Students who are not being tested will continue their stories and correlate work alongside the stories.

Spelling: Students will not have spelling words or homework the rest of this school year!

4th Grade

Reading: Students will continue reading Me and Uncle Romie. Students will complete review questions that correlate with the story in addition to writing concepts such as suffixes, vocabulary, main idea, drawing conclusions, vowel patterns, author's purpose, conjunctions, context clues and a book report covering Me and Uncle Romie.

Writing: Students will refresh their skills on vocabulary terms aligned with 4th grade ELA standards to enhance their understanding of reading passages and upcoming MAP testing. Students will work on writing paragraphs daily while using the rules of writing to increase understanding paragraph formation.

Spelling: Students will not have spelling words or homework the rest of this school year!

5th Grade

Reading: Students will continue reading Holes. Students will complete study guides reflecting each chapter.

Writing: Students will refresh their skills on vocabulary terms aligned with 4th grade ELA standards to enhance their understanding of reading passages and upcoming MAP testing. Students will work on writing paragraphs daily while using the rules of writing to increase understanding of paragraph formation.

Spelling: Students will not have spelling words or homework the rest of this school year!

Mr. Ettinger's Resource Room

3rd Grade

Reading: Students will work on goal work, review reading skills, and begin MAP testing.

Math: Students will work on goal work, review math skills, and begin MAP testing.

4th Grade

Math: Students will work on goal work, review math skills, and begin MAP testing.

5th Grade

Reading: Students will work on goal work, review reading skills, and begin MAP testing.

Math: Students will work on goal work, review math skills, and begin MAP testing.

Future Art Cart Dates: May 10th.